

# 2<sup>nd</sup> Grade Scoop

Sept. 15-19, 2014		Mrs. Spielmann	West Central Elementary
<b><u>Character Education</u></b> The Character Education word for September is: <b><u>Responsibility.</u></b> Responsible people always do their best work. They keep trying until the job is done. They accept the consequences of their choices. Responsibility is being trustworthy and reliable. Each week we will be giving away Subway Certificates to students who exhibit these characteristics!	<b><u>Math</u></b> This week we will be working with patterns and rules, problem solving, and daily reasoning. We will also work on even and odd problems and problem solving strategies. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis. ^^^^^^^^^^^^^ ^	<b><u>Creative Writing</u></b> We are writing stories every day. We use various prompts that are Common Core aligned. The students really get excited when it is writing time and sharing on the "Author's Chair." ----- <b><u>Spelling</u></b> The students are working on spelling words with long vowels this week. (e, ee, ea; inflections ed, ing). We will be doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.	 <b><u>Dates to Remember:</u></b> <b><u>September 17-</u></b> Teacher Inservice - Dismiss 1:30 & School Pictures <b><u>September 22 - Trojan Reading Bowl</u></b> <b><u>September 23- Bookmobile</u></b> ***** <b><u>Phonics &amp; Grammar</u></b> *Genre: Non-Fiction, and connect prior knowledge <b><u>Reading:</u></b> <u>Read Aloud Anthology</u> <u>"Go Fetch"</u> <b><u>Guided Reading Groups:</u></b> <u>Fluency,</u> <u>comprehension skills,</u> <u>predicting, and</u> <u>author's message,</u> <u>realistic fiction, and</u> <u>author's purpose.</u> <u>Independent Reading</u> <u>and A.R. Tests</u>
<b><u>Social Studies/ Weekly Reader</u></b> This week we will be learning about life in a woodland forest and our heritage <b><u>Vocabulary Words:</u></b> migrate, habitats, heritage 	<b><u>Just a reminder:</u></b> <b><u>Homework is:</u></b> *Study spelling *Read for 20 minutes every night * Fluency Sheets *Memorize math flash cards for addition and subtraction *Practice writing short stories *Please remember to initial your child's planner with time read each night		

## Vocabulary

High Frequency Words for this week are:

bicycle, exercise, sometimes, special, sugar

Robust Vocabulary Words for this week are:

disability, position, attached, assistance, depend, responsibility, frisky, affinity

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices. Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to be kind. Be Safe. Be ready to learn!

## Read Aloud Charts

"Dogs" – (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

"I've Got a Dog" – Students will think about what is happening in the poem and the feeling they get from listening to it.

### Listening Center

Stories: "Animal Jobs and Dogs" by Jennifer Gillis & Marchette Chuts

Genre: Fiction and Non-Fiction

While listening to these stories, the students will learn new vocabulary words which include: **different, children, short, ears, finally, hundred**

The students will also orally discuss the beginning, middle, and end of the story & the author's message.

### September Snacks

15 – Jorja

16 – Cody

17 – Sophia

18 – Bryce

19 – Kade

Thanks for providing snacks!!



Read with your child: All children should have good books. Fluency Sheets: Please practice the Fluency Sheets with your child every night (if possible). These are the ones I send home on Mondays along with their spelling lists, and the Newsletter. Please time your child for one minute to see how far they can read. Then ask them about the story. These strategies are great for fluency and comprehension. Thank you so much!

Quotes of the Week–

"Every job is a self-portrait of the person who did it. Autograph your work with excellence." **Oliver Wendell Holmes**

"There is a brilliant child locked inside every student." **Marva Collins**

West Central Mission Statement: "To prepare all students for learning and living in a changing world." West Central Hartford Elementary Mission Statement:

"Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage."

The Activation Code for ordering Scholastic Books on line is: GYPR7. The website is [http://teacher.scholastic.com/clubs/parent\\_landing.htm](http://teacher.scholastic.com/clubs/parent_landing.htm). Enjoy shopping!! We will receive \$3.00 for each book ordered. We are excited about filling up our classroom library with more new books! Thank you for your continued support!! Wiki space address is: <http://carolynsp.wikispaces.com>